

ADAPTIVE PRACTICE TO SUPPORT INCLUSION - ROUTE MAP



FOCUS OF THE SESSION

21st Century Skills
How today's students can stay competitive in a changing job market

Learning Skills

- Critical thinking
- creativity
- collaboration
- communication

Literacy Skills

- Information
- media
- technology

Life Skills

- Health
- leadership
- artistic
- productivity
- social skills

Applied

<https://www.bowdeneducation.org/ipaaruba-primary-sessions>
Password: SabaEustatius

EXPLORING WAYS TO EMBED ADAPTIVE PRACTICE IN ORDER TO SUPPORT INCLUSION

How can you use/adapt the activities in this session to use with your children?

EMBEDDED THEMES

Positive pedagogies involve:

- Being 'human and humane' in all our dealings with children and colleagues
- Self-awareness (acknowledging our strengths and aspects we find more challenging)
- Ensuring environments that reflect our values
- Shared experiences
- The 'stepping curriculum' - connecting with other subjects and with pupils in highly personal and responsive ways and making connections with people, places, objects and feelings - none of this takes us away from planned objectives
- Use of humour and anecdotes
- Careful consideration of resources
- Time for collaboration and reflection
- Responding to student responses in an open and friendly way
- The promotion of empathy and a celebration of difference

POWERFUL Pedagogy

Modelling

Active learning - embodied cognition

body
mind
environment

POSITIVE PEDAGOGIES
ACTIVE LEARNING
POWERFUL PEDAGOGIES
EFFECTIVE MODELLING

WAYS TO GET TO KNOW YOUR STUDENTS

INTRODUCTORY ACTIVITIES

Social Story

Introducing myself (David Carden)

Video

Group Bingo

Postcard

Key element of adaptive practice: knowledge about pupils and building planning and teaching on this.

ADAPTIVE PRACTICE

Move away from labelling

Don't put a ceiling on expectations

ELEMENTS OF ADAPTIVE PRACTICE

- Excellent knowledge of pupils' lives and experiences
- Using knowledge about pupils' lives when planning and teaching
- Modelling
- Planned questioning
- In the moment assessment and feedback
- Powerful pedagogies

HOW IS ADAPTIVE PRACTICE DIFFERENT TO DIFFERENTIATION?

ADAPTIVE PRACTICE IN ACTION

How might this knowledge help?

What can you do?

*Potential barriers

POSTCARDS, VIDEOS, INTERVIEWS, SURVEYS, CIRCLE OF US, GUESS YOUR CLASSMATE, MORNING MEETINGS, ASPECTS OF YOUR LIFE, BIRTHDAY POEM, ALL ABOUT US DISPLAY, BLOGS, VLOGS, PODCASTS, PHOTO STORIES, SHAPE OF YOUR YEAR.

Do you know your pupils?

QR CODE TRAILS

POWERFUL Pedagogy

Scaffolding

Scaffolding - resources

LEXICAL SETS, WORD BANKS, LANGUAGE MATS, WRITING FRAMES, GRAPHIC ORGANISERS, CLOZE PROCEDURE, SENTENCE STEMS, TANGIBLE OBJECTS.

Scaffolding - pedagogies

PRE-TEACHING VOCAB, RALLY ROBIN, GIVE ONE-GET ONE, VERB/ADVERB GAME, HOOKS, SMALL GROUP WORK, MINI PLENARIES

ACTIVITY GUIDE