

Handout 4

Adaptive practice versus differentiation

- Planning for whole class to achieve the goal – high expectations of all – Ikram’s Day (Handout 5)
- Teaching and learning practices that help all learners to achieve – pedagogies, resources, choice of support.
- Investigating the reasons behind learning challenges
- In the moment formative assessment
- In the moment adaptations and adjustments, through the lesson
- Recognising distinct and separate needs, rather than ‘low’ and ‘high’ ability
- Moving away from the idea of labelling individuals and groups
- Every pupil pushed to challenge themselves.
- Different layers of support
- Learning without limits