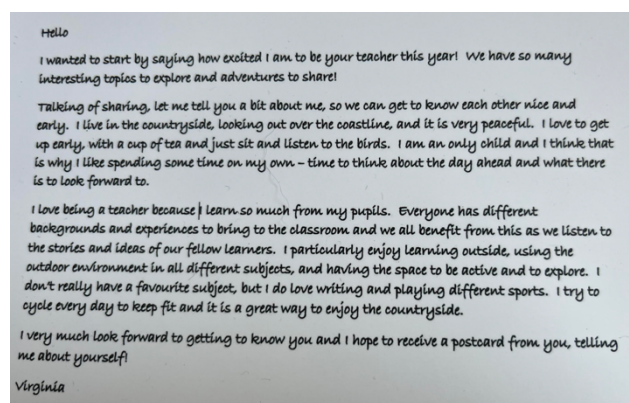


Introductory Activities

Postcard



Write a postcard to your pupils introducing yourself and invite them to write one back to you.

Display these in the classroom to create an **'About Us' display**.

You can also use these as the basis for a **'Guess Who' class quiz** early in the term.

Inclusion: This enables you to get to know each pupil and thus begin to adapt your practice to support their learning.

Video

Send your pupils a short video – just a few seconds – introducing yourself.

Invite them to create their own using their phones or Zoom.

Invite your pupils to send these to you for you to look through.



Inclusion: This enables you to get to know each pupil and thus begin to adapt your practice to support their learning.

Group Bingo

Play a quick game of bingo with your class to enable pupils to get to know one another through crossing off people with certain characteristics.

Each pupil has a copy of the bingo mat.

They are given a set amount of time to cross off as many as they can – but need to add the person's name against each item.

You can ask that they find two people for each category or just one – it is up to you and your timescales.

You can use your own name once, and any other person's name twice...

Write a person's name in each square.

Has had a broken bone.	Has been out of the country.	Has lived in another country.	Has a younger sister.	Has a pet that is not a dog or a cat.
Can play a musical instrument.	Wears the same shoe size as you.	Can speak two languages.	Favourite food is pizza.	Is left-handed.
Was born in the same month as you.	Has been camping.	Is wearing mismatched socks.	Can whistle.	Has read all the Harry Potter books.
Plays a sport.	Has an elder brother.	Has their work pierced.	Favourite colour is red.	Likes to eat sushi.
Has been on a roller coaster.	Has been in a parade.	Can curl their tongue.	Is a vegetarian or vegan.	Can do a cartwheel.

Adapt this to suit your class/group/subject...

Inclusion: This enables pupils to get to know one another and to speak to children they may not have communicated with before.

Social Story/narrative

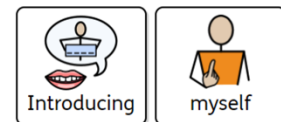
Creating a social story/narrative that introduces a person, an activity or event using a clear text, symbols and/or images.

You can share this with the class or individual as a way of reducing anxiety and developing familiarity with something or someone new.

This is an ideal activity for students with autism, high anxiety, low self-esteem as well as other social, emotional, and mental health (SEMH).

As with a lot of SEN practice, this is good for all students.

Introducing myself (David Carden)



Inclusion: This enables pupils to share /receive information about themselves and is particularly useful for children with SEN e.g. Autism, but can be undertaken by all pupils.