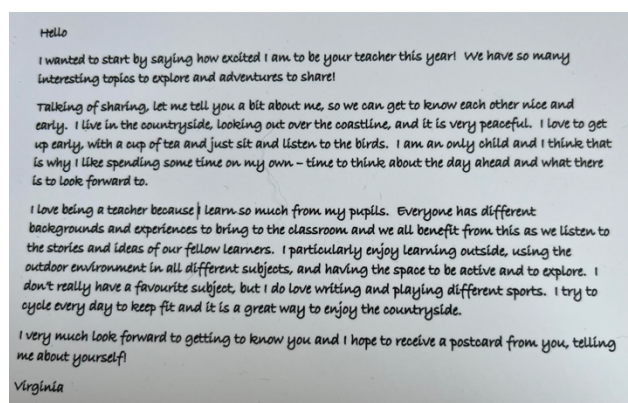


Introductory Activities

Postcard



Write a postcard to your pupils introducing yourself and invite them to write one back to you.

Display these in the classroom to create an **'About Us' display**.

You can also use these as the basis for a **'Guess Who' class quiz** early in the term.

Links to 21st Century Skills:

Creativity, Communication, Information

Inclusion: This enables you to get to know each pupil and thus begin to adapt your practice to support their learning.

Video

Send your pupils a short video – just a few seconds – introducing yourself.

Invite them to create their own using their phones or Zoom.

Invite your pupils to send these to you for you to look through.



Links to 21st Century Skills:

Creativity, communication, information, media, technology.

Inclusion: This enables you to get to know each pupil and thus begin to adapt your practice to support their learning.

Group Bingo

Play a quick game of bingo with your class to enable pupils to get to know one another through crossing off people with certain characteristics.

Each pupil has a copy of the bingo mat.

They are given a set amount of time to cross off as many as they can – but need to add the person's name against each item.

You can ask that they find two people for each category or just one – it is up to you and your timescales.

Write a person's name in each square.
You can use your own name once, and any other person's name twice...

Has had a broken bone.	Has been out of the country.	Has lived in another country.	Has a younger sibling.	Has a pet that is not a dog or a cat.
Can play a musical instrument.	Wears the same shoe size as you.	Can speak two languages.	Favourite food is pizza.	Is left-handed.
Was born in the same month as you.	Has been camping.	Is wearing mismatched socks.	Can whistle.	Has read all the Harry Potter books.
Plays a sport.	Has an elder brother.	Has their ears pierced.	Favourite colour is red.	Likes to eat sushi.
Has been on a roller coaster.	Has been in a parade.	Can curl their tongue.	Is a vegetarian or vegan.	Can do a cartwheel.

Adapt this to suit your class/group/subject...

Links to 21st Century Skills:

Collaboration, communication, information, social skills.

Inclusion: This enables pupils to get to know one another and to speak to children they may not have communicated with before.

Social Story/narrative

Creating a social story/narrative that introduces a person, an activity or event using a clear text, symbols and/or images.

You can share this with the class or individual as a way of reducing anxiety and developing familiarity with something or someone new.

This is an ideal activity for students with autism, high anxiety, low self-esteem as well as other social, emotional, and mental health (SEMH).

As with a lot of SEN practice, this is good for all students.

Introducing myself (David Carden)



Links to 21st Century Skills:

Communication, information, Creativity, Technology, Social Skills.

Inclusion: This enables pupils to share /receive information about themselves and is particularly useful for children with SEN e.g. Autism, but can be undertaken by all pupils.