

## Adaptive Practice

Adaptive teaching involves teaching the same lesson objectives to all students whilst providing scaffolds to support all students in making progress (Prospero, 2012).

It is important that the right balance is found in classrooms where we, as teachers, have high expectations of our students and create a learning environment where all can achieve, but deliver appropriate scaffolding and support when and where it is needed.

There are some key differences between adaptive practice and differentiation:

Adaptive Practice	Differentiation
Focus on the class as a whole.	Plans different activities for different groups or individual learners – based upon ability grouping.
Has high expectations of the whole class and promotes high achievement for all.	Different expectations exist for different groups/individuals.
Every student is pushed to challenge themselves.	Differentiated approaches can perpetuate existing gaps in attainment.
Scaffolding is removed and students become independent learners.	

