SUPPORTING AUTISTIC STUDENTS ROUTE MAP

FOCUS OF THE SESSION

EXPLORING:
INCLUSION
DEFINING & SCREENING
AUTISM
CHALLENGING BEHAVIOURS
TIPS FOR AN INCLUSIVE CLASSROOM

HOW INCLUSIVE IS YOUR CLASSROOM?

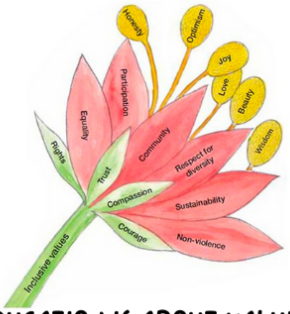
Autism Primary
Supporting Pupils with Autism
bowdeneducation.org

https://www.bowdeneducation.org/autism-primary

PASSWORD: SABAEUSTATIUS

INCLUSION

"a unified system of public education that incorporates all children and youths as active, fully participating members of the school community; that views diversity as the norm; and that ensures a high-quality education for each student by providing meaningful curriculum, effective teaching, and necessary supports for each student."



INCLUSION IN EDUCATION IS ABOUT VALUING ALL CHILDREN AND THE ENVIRONMENT THAT BEST SUITS THEIR LEARNING EQUALLY.

AUSTISM DEFINITIONS AND SCREENING

AQ-10

·SOCIAL COMMUNICATION, ·SOCIAL INTERACTION AND ·THE PRESENCE OF RESTRICTED AND REPETITIVE BEHAVIOURS AND INTERESTS.

·SOCIAL COMMUNICATION, ·SOCIAL INTERACTION, AND ·SOCIAL IMAGINATION.

AUTISTIC STRENGTHS

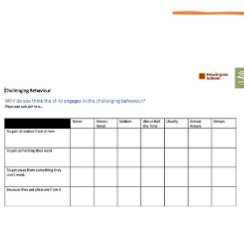
PROGRESSION FRAMEWORK

CHALLENGING BEHAVIOURS

Types of challenging behaviour

Addressing challenging behaviours

WHY?



POSITIVE BEHAVIOUR SUPPORT

STRATEGIES AND PEDAGOGIES

RESOURCES THAT SUPPORT AUTISTIC LEARNERS
SUPPORT ALL LEARNERS

SPELL PHILOSOPHY

8 PRINCIPLES OF GOOD PRACTICE

YOUR ACTION PLAN

Action Plan

Name of Pupil:

Staff Member:

Area of Focus From the Autism Education Trust (AET)	Key Challenge(s) What is the specific challenge you wish to address?	Planned Strategy What are the planned strategies/pedagogies you plan to implement?	Review Point When will you review the impact of the strategies (e.g., date or timeframe)?	Progress/Impact of Strategy What has been the impact of the strategies introduced? What evidence is there to support this?	Next Steps What steps will you take to further embed/develop the strategy or to ensure any positive impact is sustained?

Has this plan been discussed/shared with relevant colleagues/pm/professionals and parents/carers as well as the pupil? YES/NO